

# COURSE INFORMATION FORM

Publish in college catalog?

Yes ☒ No ☐

Title Cultural Geography

Number GEOG 201D

Effective Quarter Spring 2010

Credits 5 Variable No ☒ Yes ☐ \_\_\_\_\_ - \_\_\_\_\_

Administrative Unit:

Code HB Title Geography

Multiple Versions No ☒ Yes ☐ \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Maximum Class Size 40

## Long Course Description (for college catalog):

(SS, D) Study of the interrelationship between cultural or human factors and physical environment in different world regions; research of such cultural factors as religion, language, political systems, economic activity, human migrations, settlement patterns, population factors, and present environmental concerns.

## Short Course Description (for class schedule): *NOTE: Maximum of 240 characters*

Study of the interrelationship between cultural or human factors and the physical environment; research of such cultural factors as religion, language, political systems, economic activity, human migrations, settlement patterns, population factors, and present environmental concerns.

Placement Scores/Basic Skill Levels:

Advised ☐ Required ☐

Scores/Level:

Pass/Fail Option Available?

Yes ☐ No ☒

Course Challenge Exam Available?

Yes ☐ No ☒

Can course be repeated for credit?

Yes ☐ No ☒

Number of repeats beyond initial enrollment:

One ☐ Two ☐

Co-requisites: None

Prerequisites:

None

Course Intent:

☒ Option II Distribution/Skill

Area Social Science

Option II Elective

☐ Transfer (A List)

☐ Non-transferable except within 15 credit limit (B/Gray List)

☒ Other (specify) Diversity course

Workload Information:

	Contact Hours		Percent of Load
Lecture	<u>50</u>	÷ 150 =	<u>.333</u>
Laboratory	_____	÷ 200 =	_____
Science Lab	_____	÷ 180 =	_____
Field Supervision	_____	÷ 300 =	_____
Comments			
			Total <u>.333</u>

Student Learning Objectives: (Attach additional pages as needed)

Upon successful completion of this course, the student will be able to:

1. Analyze the relationship between physical activity space and culture.
2. Explain the impact of cultural diversity on human use of the environment.
3. Discuss the interrelated effects of religion, language, politics, and economics on the environment.
4. Describe the spatial distribution of population, and explain migration and settlement patterns.
5. Explain the connection between population, migration, settlement and the environment.
6. Identify the problems associated with human use of the environment.
7. Apply the principles of scientific methodology to analyze current research problems in cultural geography.

Which primary <b>Core Learning Outcomes</b> are assessed by this course? How are these outcomes being assessed by the program?		
Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
CLO #1: Engage and take responsibility as active learners	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Students will be actively engaged in small group in-class discussions and projects, homework and individual interview and research projects.
CLO #2: Think critically	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Students will be expected to transfer concepts discussed in one context in class to other contexts as they develop their own case studies and projects.
CLO #3: Communicate effectively	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Students will research and present topics regularly in group settings and as teams.
CLO #4: Participate in diverse environments	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Through class discussions, students will interact with students and community members from different ethnic backgrounds than their own.
CLO #5: Utilize information literacy skills	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Students will use references from the library and the Internet, as well as their texts, to research additional information needed for homework and projects.
CLO #6: Demonstrate computer and technology proficiency	I <input type="checkbox"/> A <input type="checkbox"/>	
CLO #7: Identify elements of a sustainable society	I <input type="checkbox"/> A <input type="checkbox"/>	

Which <b>Program Specific Outcomes</b> are assessed by this course? How are these outcomes being assessed by the program?		
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
	I <input type="checkbox"/> A <input type="checkbox"/>	
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